

## Introducing World Religions

### Objective:

- 1) Introduce students to the various world religions
- 2) Their growth/decline
- 3) Where each is most prevalent
- 4) Familiarize students with tools for further investigation

### Activity:

As a class, go to the [National Profiles](#) page on The ARDA and explore national and [regional profiles](#). Then, [compare nations](#) and [regions](#).

As a class, use The ARDA's [QuickLists](#) feature to investigate the [World Religions](#). Examine the prevalence of each religion in various world regions by clicking on each link.

As a class, use the [Map](#) feature on The ARDA to graphically display each country's [political organization](#), [gender inequality index](#), [government regulation of religion](#), [social regulation of religion](#), or [religious persecution](#). Compare and contrast these and other measures and their relationship to religion.

As a class or in small groups, complete the [Who's Number 1 in Religious Diversity?](#) survey in the [Religion Quizzes](#) section of [Teaching Tools](#).

### Assessment:

Direct students to complete the [Exploring International Religion](#) learning module.

Direct students to complete the [International Religious Regulation and Freedom](#) learning module

Direct students to complete the [Developing a National Religious Profile](#) learning project in the Learning Activities section of Teaching Tools.

Direct students to find and read one of the [Ahead of the Trend](#) articles that covers a major world religion. At the [archive page](#) for Ahead of the Trend students can scan the archive categories for major world religions and by choosing one, see all the Ahead of the Trend articles for that religion (For example, [Catholic](#), [Hindu](#), and [Islam](#)).

### Suggested readings:

Prothero, Stephen. 2010. *God is Not One: The Eight Rival Religions That Run the World*. HarperCollins.

