

Religion, Violence, and Terror

Objective:

- 1) Acquaint students with the forms religious terrorism and violence can take
- 2) Familiarize students with online research tools

Activity:

As a class, explore how Americans, are responding to the threat of terrorism ([where to get more information about terrorism](#), [duplicated important documents](#), [reduced air travel](#), [become more vigilant about what is going on around them](#), [developing emergency plans](#), [stockpiled supplies](#))

As a class, investigate how American's feel about the measures taken to improve public safety concerning the threat of terrorism ([civil liberties vs. protecting safety](#), [expand government reach to fight terrorism](#), [increase federal spending to fight terrorism](#), [if military action against terrorists would increase future acts of terror](#))

Assessment:

Using some of the questions explored in class concerning Americans' responses to the threat of terrorism and the measures taken to improve public safety, direct students to investigate further how religious affiliation and religious behavior are related the varying responses ([where to get more information about terrorism](#), [duplicated important documents](#), [reduced air travel](#), [become more vigilant about what is going on around them](#), [developing emergency plans](#), [stockpiled supplies](#) [civil liberties vs. protecting safety](#), [expand government reach to fight terrorism](#), [increase federal spending to fight terrorism](#), [if military action against terrorists would increase future acts of terror](#))

Suggested readings:

Juergensmeyer, Mark. 2003. *Terror in the Mind of God: The Global Rise of Religious Violence*. California.

Juergensmeyer, Mark. 2011. "Is Religion the Problem?" In *Sociology of Religion: A Reader* (2nd edition), S. Monahan, W. Mirola, and M. Emerson (eds.), pp. 388-396. Pearson.

Stern, Jessica. 2004. *Terror in the Name of God: Why Religious Militants Kill*. Harper Perennial.

